



*Empowering Education Trade Unions: The Key to Promoting Quality
Education*

Resolution

Social Dialogue and Collective Bargaining at European Schools

**Adopted by the ETUCE Conference, the Regional Conference of Education International,
meeting in Belgrade, on 6-8 December 2016**

European Schools have been established by the European Commission and EU member states to teach children of employees of the European Commission and other EU-institutions and to lead them to an internationally recognized graduation: the European Baccalaureate. There are currently fourteen European Schools with 25.000 students and 2.200 teachers in seven states of the European Union: Belgium, Luxemburg, United Kingdom, Spain, Italy, the Netherlands and Germany.

At European Schools there are two major groups of teachers, each working under different conditions: Seconded teachers are officially delegated and released from teaching in their European home countries for some years. They have certain rights and get their salaries from their national governments. Locally recruited teachers are directly hired and paid by the European Schools under precarious working conditions, many of them with fix term contracts. Their number has constantly grown in recent years and they don't have any legal protection. In 2015 the European court of justice decided that national labour laws are not applicable to locally hired teachers at European schools and that only the system of the European schools itself is authorized to set up the rules for their working conditions.

Locally recruited teachers at European Schools do a competent job with high personal commitment. They are the backbone of these schools and they deserve respect and appreciation. They are entitled to fair payment, social security and participation at work. Therefore we

1. call on ETUCE to initiate and to support activities to promote decent working conditions, good salaries and a strong workplace representation of locally recruited teachers in European Schools;
2. call on ETUCE to establish and coordinate a network of member unions, which represent locally recruited teachers in European Schools;
3. call on ETUCE to support member unions to organize locally recruited teachers in European Schools;
4. call on ETUCE to promote solidarity and joint representation of seconded teachers and locally recruited teachers at European Schools;



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5. mandate ETUCE to develop - together with member unions in countries with European Schools
- a strategy for social dialogue and collective bargaining in European Schools.