



# Social dialogue in education policy and reform in Denmark

ESSD Capacity Building III Final Conference  
Sofia, 13.-14. June 2018

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# Social dialogue in governance structures



- State/government: Advisory boards, ad hoc committees, policymaking
- Institutions: Boards and education committees
- Local government: Cooperation committees, ongoing local dialogue
- Mix between regulated/compulsory and not regulated

# Labour market social dialogue



- “Danish model” – division of governance between parliament and social partners
- Labour market questions = social partners
- Also education sector labour market
- Danish Union of Teachers has central and local organisation
- Central negotiations and local agreements



# Situation for teachers

- Large conflict in 2013
- Employers agenda forced by parliament through legislation – alongside school reform
- Problems with recruitment, containment, stress issues, pupils leaving public schools
- 2018: Agreement that returns social dialogue back on track
- Agreement is seen as a new beginning